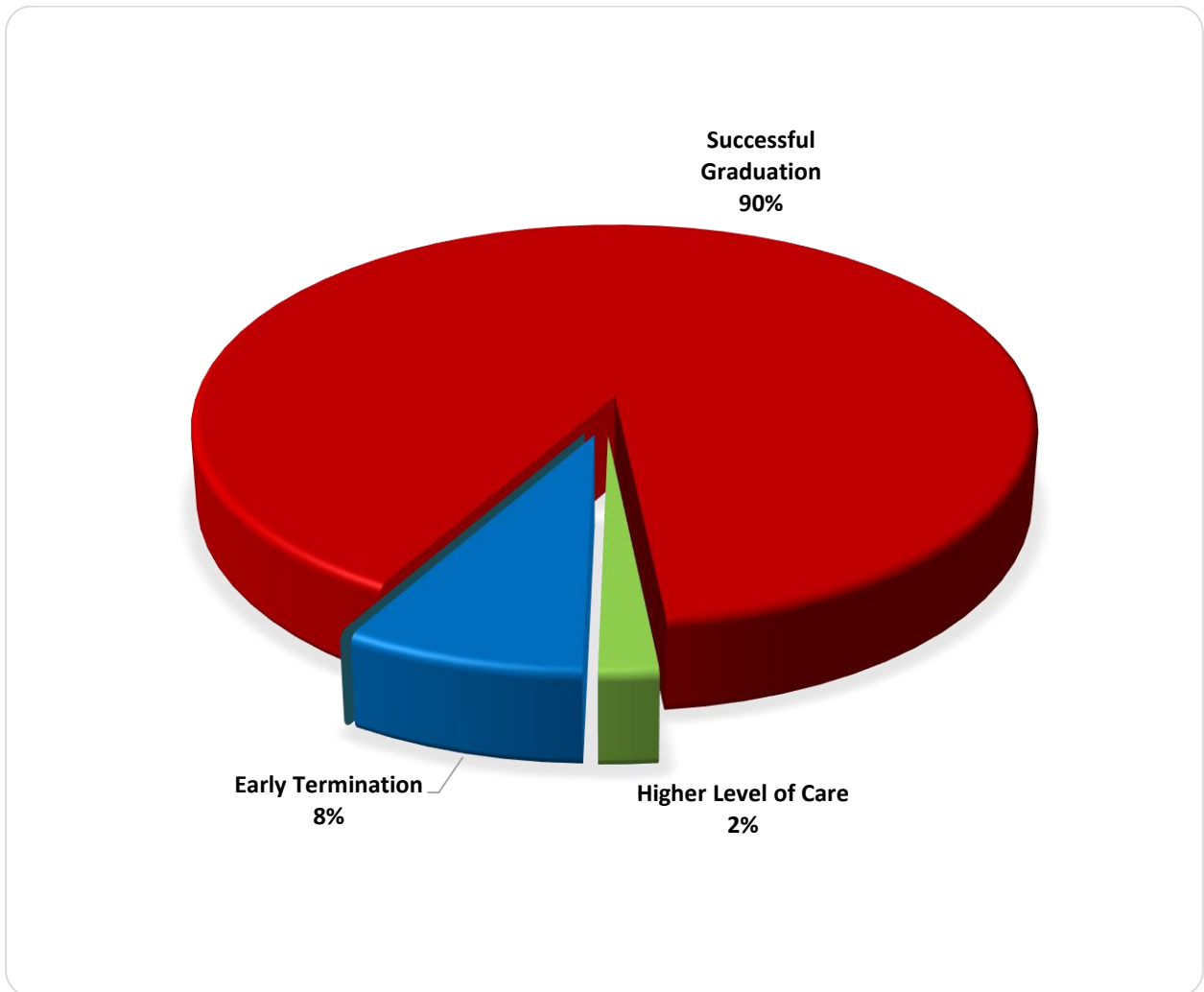


NEW HAVEN THERAPEUTIC BEHAVIORAL SERVICES (TBS)

REFERRALS

n = 80 (TBS Cases Opened in 2012)

**91 TBS Referrals received from the county*



NEW HAVEN THERAPEUTIC BEHAVIORAL SERVICES (TBS)

SERVICE DELIVERY AVERAGES

Range of Days to Open Cases Upon Receipt Of TBS Referral (Mode days)	Average Days TBS Cases Were Opened (Months)
0 days – 36 days (1 day)	115.85 days (3.9 months)

Upon receipt of referral, New Haven’s Therapeutic Behavioral Services (TBS) was able to begin services the day the referral was received from the county up to 36 days. Most of the time, however, New Haven’s TBS department was able to begin services within 1 day upon receipt of the youth’s referral from the county.

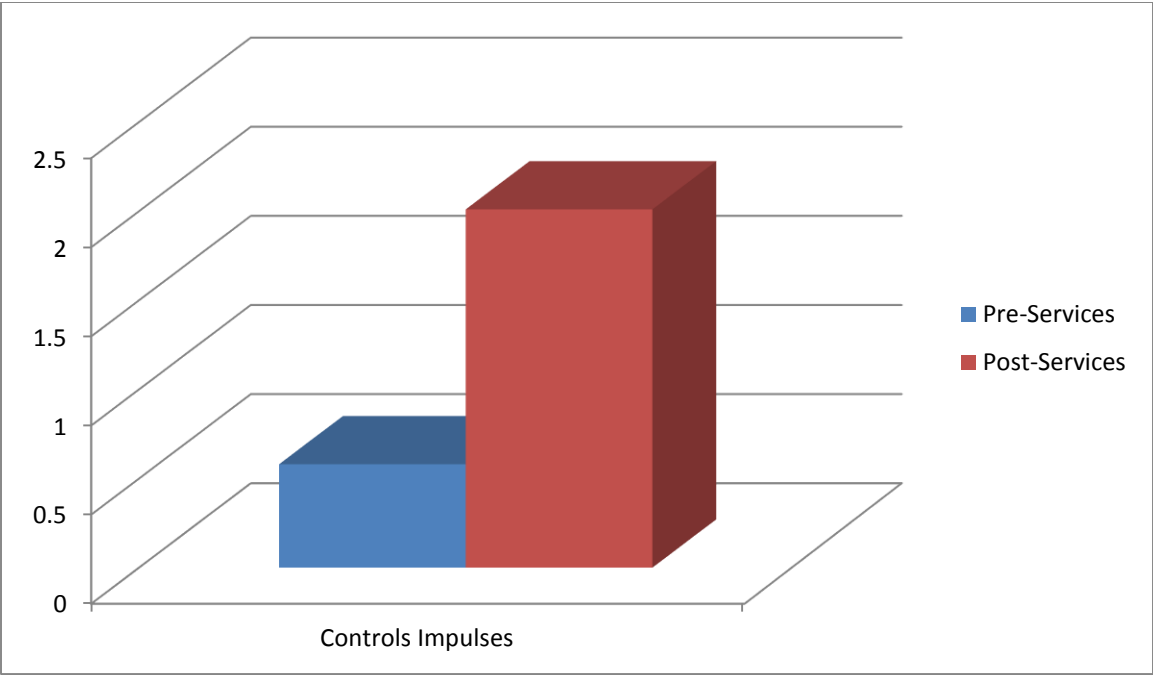
The average days TBS cases were opened in 2012 was 115.85 days. This means that individuals who received TBS and successfully graduated the program had a reduction in their Target Behaviors and were able to attain their TBS Treatment Plan Goals within 3.9 months upon commencement of services. This resulted in their ability to maintain their current placement and prevent higher level of care or was able to successfully transition to a lower level of care.

BEHAVIORAL ASSESSMENT FORM (BAF) AVERAGES

<u>Domain</u>	<u>Average Pre-Services Domain Score</u>	<u>Average Post-Services Domain Score</u>	<u>Difference</u>	<u>Rank</u>
Controls Impulses	0.58	2.01	1.43	1
Resolves Problems	0.69	2.02	1.33	2
Avoids Verbal Conflict	0.83	2.08	1.25	3
Avoids Physical Contact	1.41	2.47	1.06	4
Group Home Activities	1.52	2.54	1.02	5
Initiates Positive Social Interactions	1.29	2.28	0.99	6
Engages in Positive Social Interactions	1.49	2.44	0.95	7
Community Activities	1.41	2.31	0.90	8
Remains in Home/Group Home	2.04	2.86	0.82	9
Self-Care	1.79	2.57	0.78	10
School	1.66	2.43	0.77	11

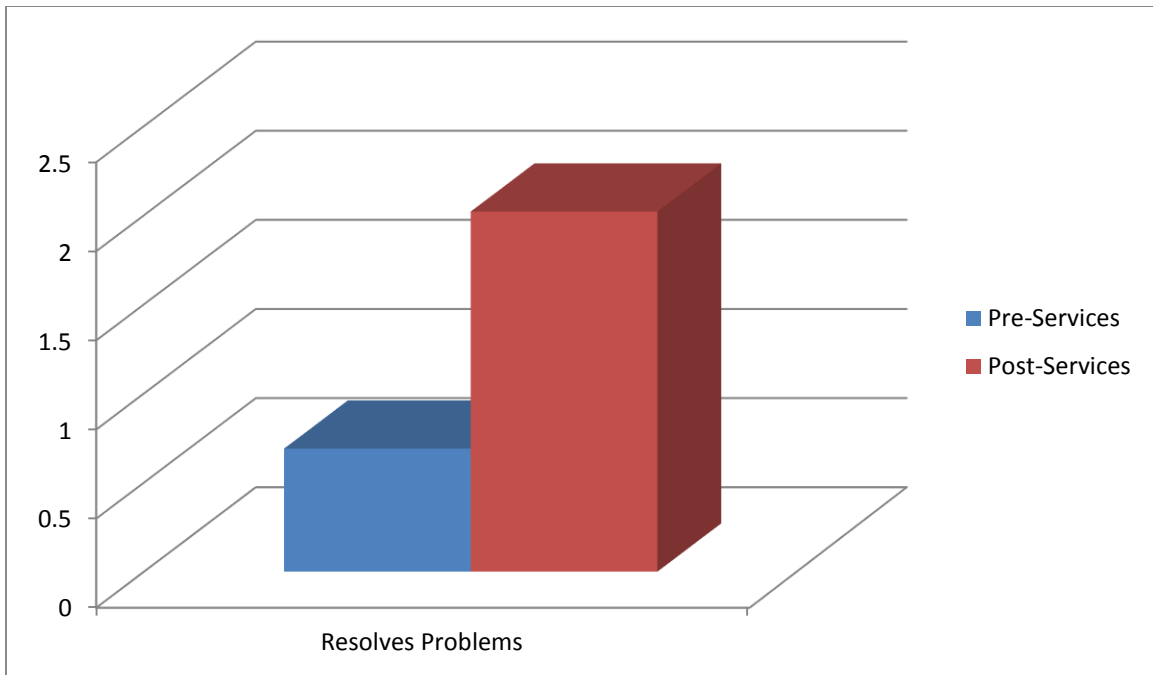
Controls Impulses

The average difference in the **Controls Impulses** domain on the BAF before TBS coaching and at the time of the youth’s graduation was 1.43. This is a 71% improvement in Pre- and Post-Service scores. This means that individuals who successfully graduated from TBS were better able to Identify Rising Agitation, Self-Sooth, Self-Distract, Use Substitutive Behavior, Talk About Impulses and Anticipate Problem Event/Time.



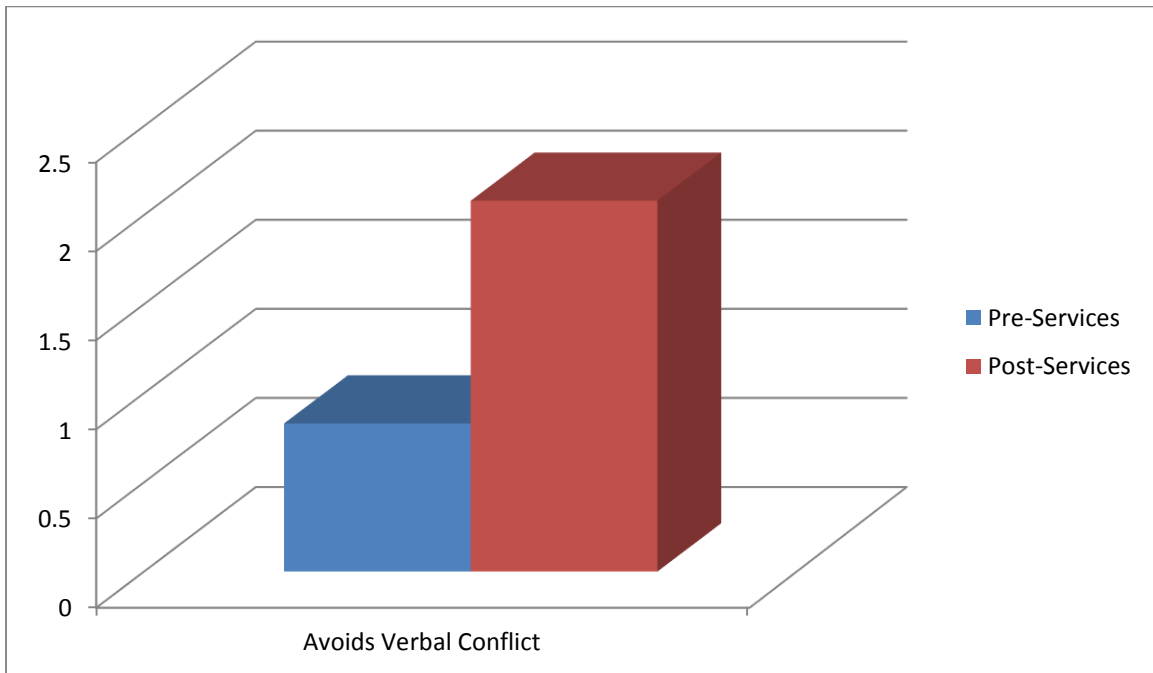
Resolves Problems

The average difference in scores within the **Resolves Problems** domain on the BAF before TBS coaching and the time of the youth's graduation from services was 1.33. This is a 66% improvement in Pre- and Post-Service scores. This means that individuals who successfully graduated from TBS were better able to resolve problems with their Peers and with Authority Figures.



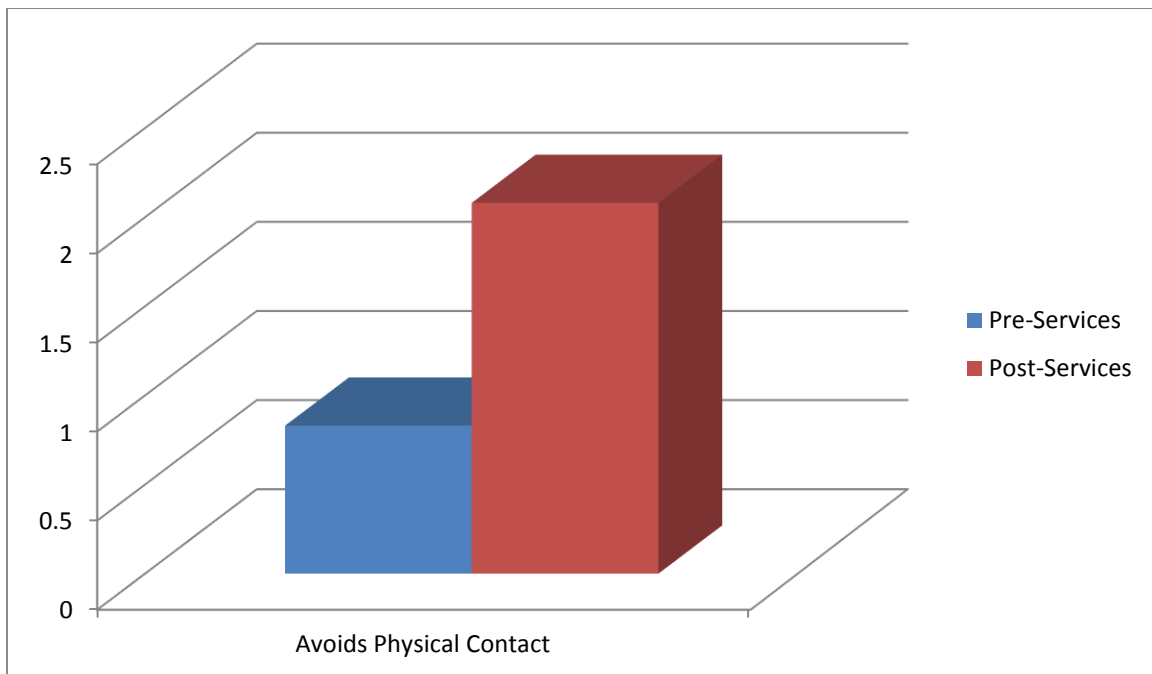
Avoids Verbal Conflict

The average difference in scores within the **Avoids Verbal Conflict** domain on the BAF before TBS coaching and at the time of the youth's graduation from services was 1.25. This is a 60% improvement in Pre- and Post-Service scores. This means that individuals who successfully graduated from TBS were better able to avoid verbal conflict with their Peers and with Authority Figures.



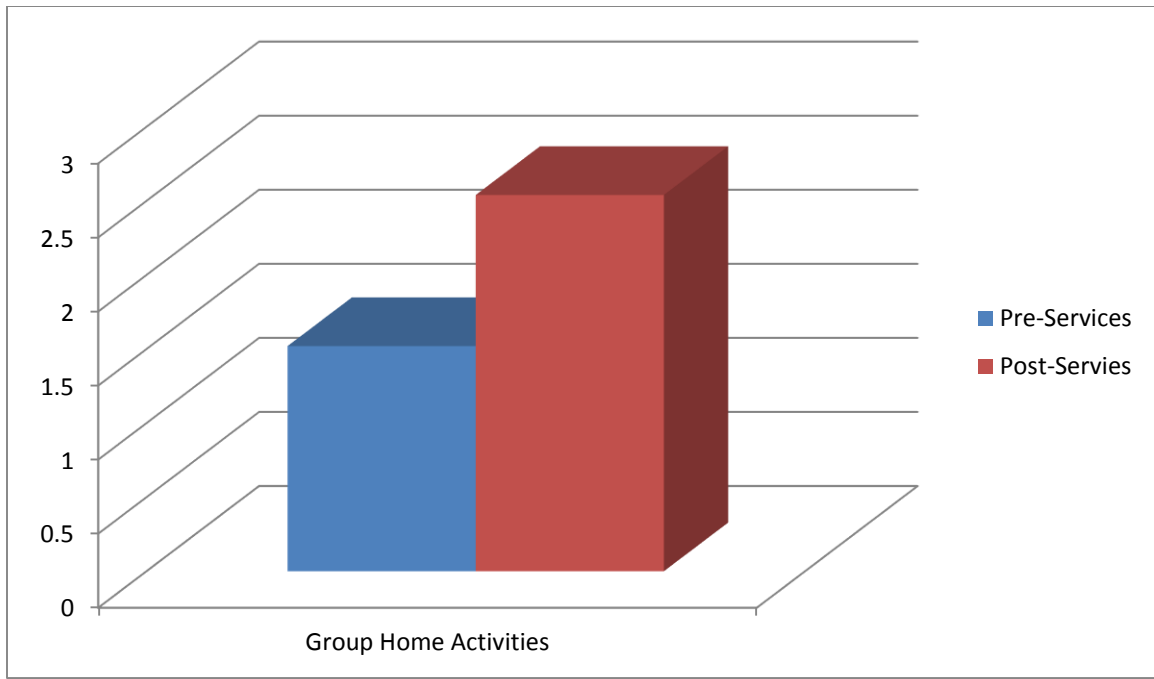
Avoids Physical Contact

The average difference in scores within the **Avoids Physical Contact** domain on the BAF before TBS coaching and at the time of the youth's graduation from services was 1.06. This is a 43% improvement in Pre- and Post-Service scores. This means that individuals who successfully graduated from TBS were better able to avoid becoming physically aggressive or engaging in aggression with their Peers and with Authority Figures.



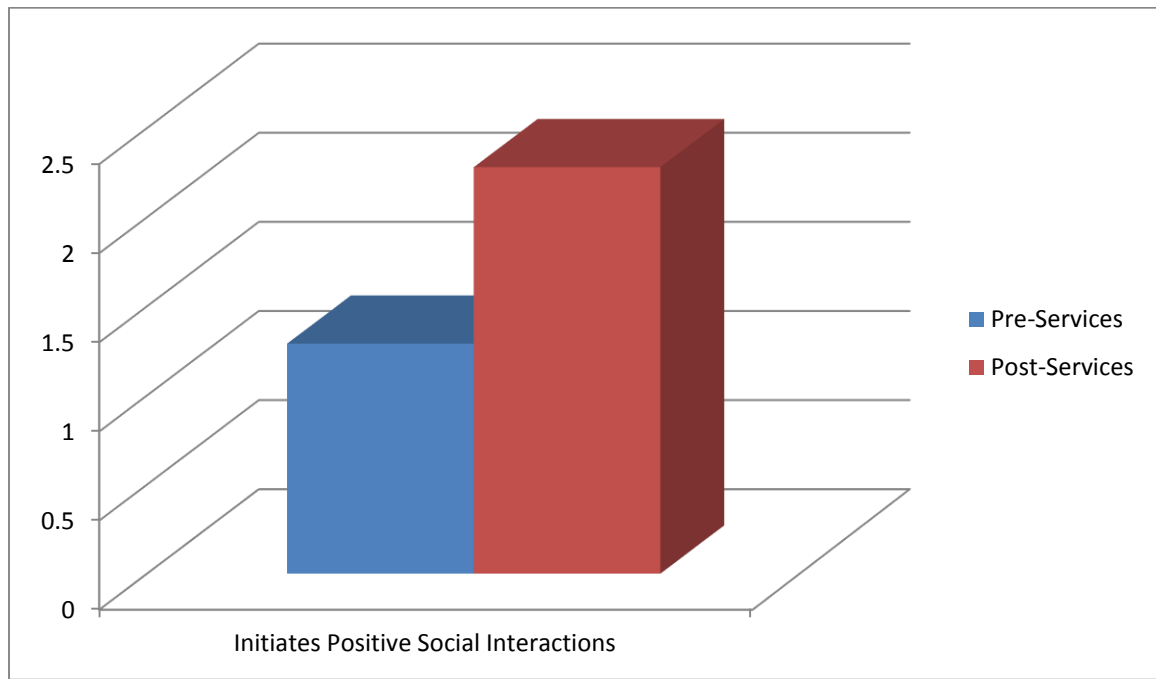
Group Home Activities

The average difference in scores within the **Group Home Activities** domain on the BAF before TBS coaching and at the time of the youth's graduation from services was 1.02. This is a 40% improvement in Pre- and Post-Service scores. This means that individuals who successfully graduated from TBS were better able to Attend to group home activities and Behave Appropriately.



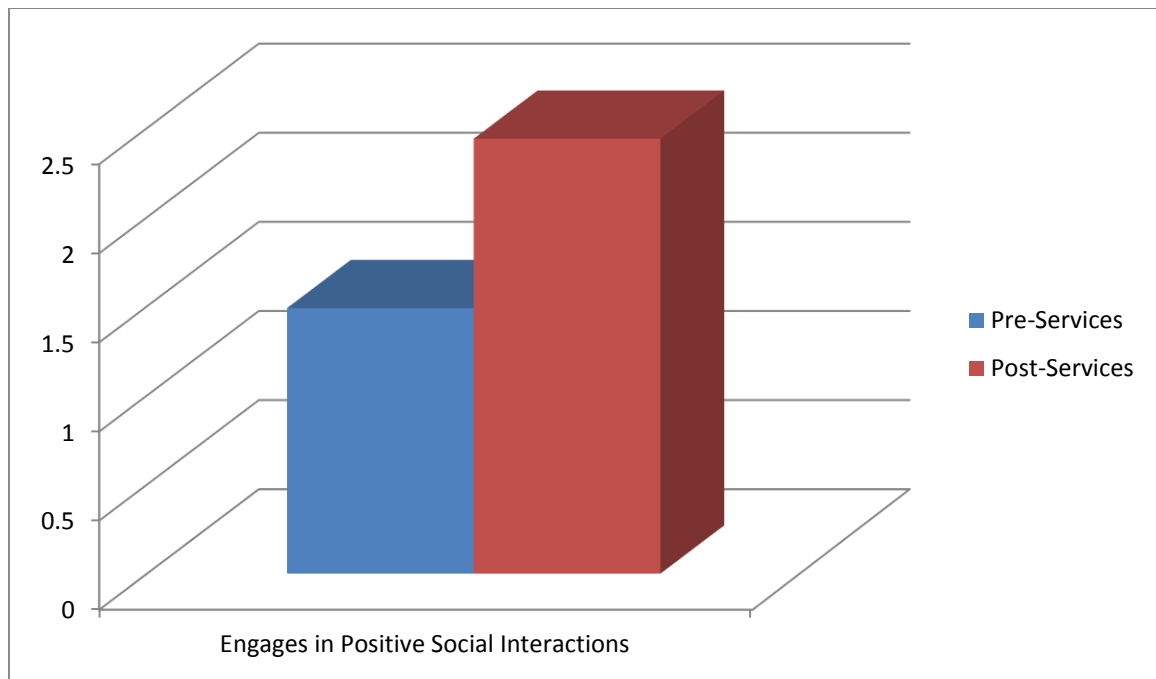
Initiates Positive Social Interactions

The average difference in scores within the *Initiates Positive Social Interactions* domain on the BAF before TBS coaching and at the time of the youth's graduation from services was 0.99. This is a 43% improvement in Pre- and Post-Service scores. This means that individuals who successfully graduated from TBS were better able to attend to initiate positive social interactions with their Peers and with Authority Figures.



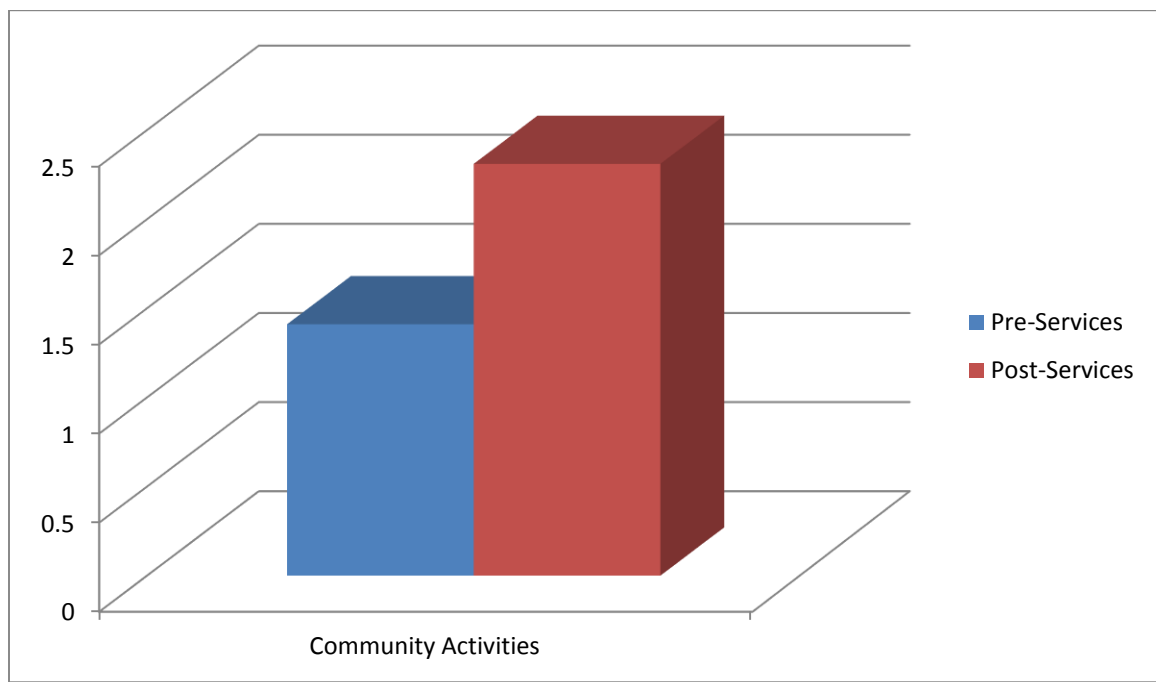
Engages in Positive Social Interactions

The average difference in scores within the *Engages Positive Social Interactions* domain on the BAF before TBS coaching and at the time of the youth's graduation from services was 0.95. This is a 38% improvement in Pre- and Post-Service scores. This means that individuals who successfully graduated from TBS were better able to engage in positive social interactions with their Peers and with Authority Figures.



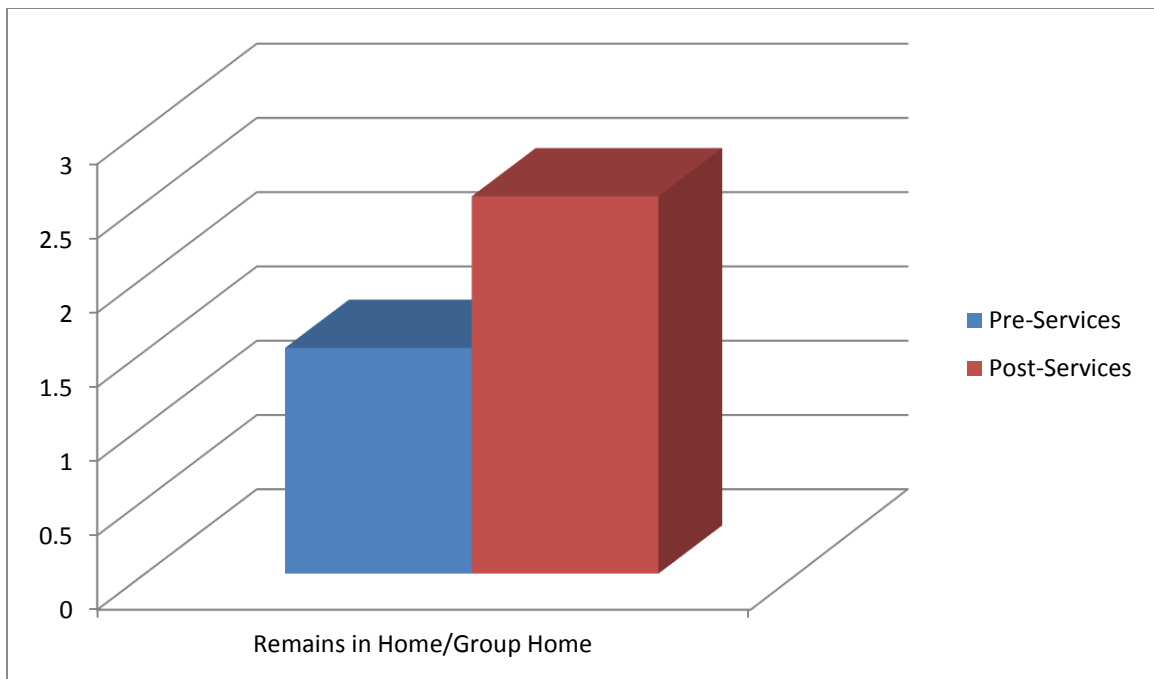
Community Activities

The average difference in scores within the **Community Activities** domain on the BAF before TBS coaching and at the time of the youth's graduation from services was 0.90. This is a 38% improvement in Pre- and Post-Service scores. This means that individuals who successfully graduated from TBS were better able to attend community activities and behave appropriately.



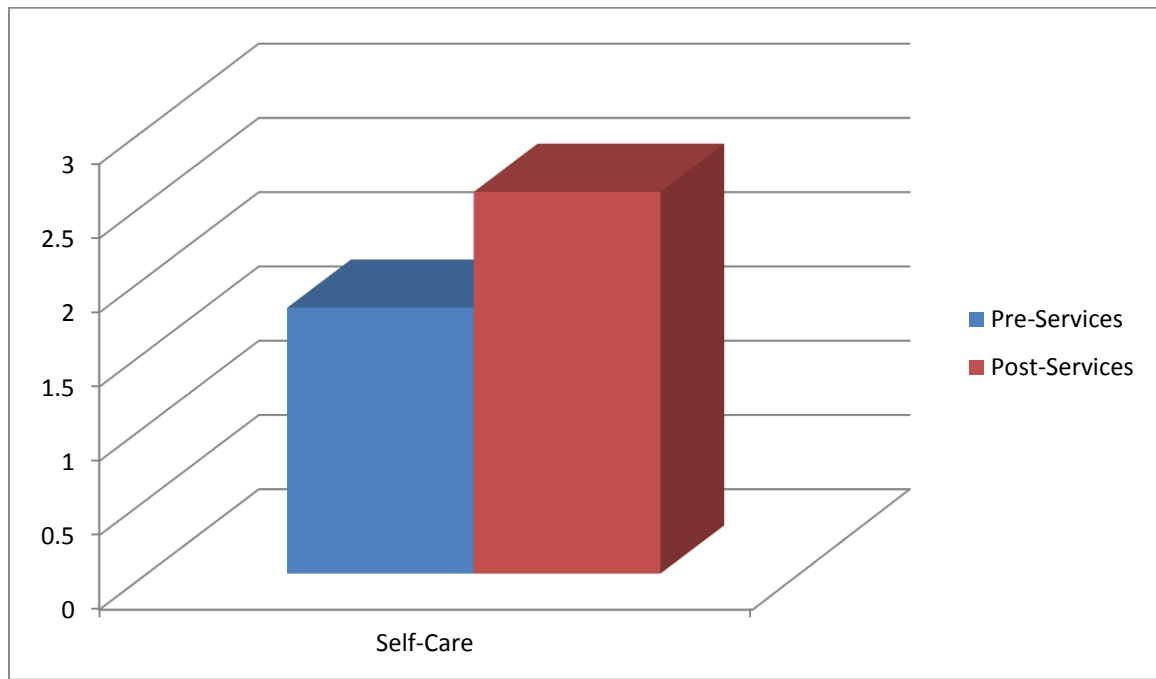
Remains in Home/Group Home

The average difference in scores within the **Remains in Home/Group Home** domain on the BAF before TBS coaching and at the time of the youth's graduation from services was 0.82. This is a 29% improvement in Pre- and Post-Service scores. This means that individuals who successfully graduated from TBS were better able to reduce their overall out-of-bounds and/or absence without leave/permission (AWOL) behaviors.



Self-Care

The average difference in scores within the **Self-Care** domain on the BAF before TBS coaching and at the time of the youth's graduation from services was 0.78. This is a 30% improvement in Pre- and Post-Service scores. This means that individuals who successfully graduated from TBS were better able to Avoid Hurting Self, Eat Appropriately, Take Care of Personal Hygiene, Comply with their Medication Requirements and Remain in Home/Group Home.



School

The average difference in scores within the **School** domain on the BAF before TBS coaching and at the time of the youth's graduation from services was 0.77. This is a 32% improvement in Pre- and Post-Service scores. This means that individuals who successfully graduated from TBS were better able to Attend school and Behave Appropriately.

